

**In This Unit
We Will**

1. Understand the concepts of ally and ogre
2. Explore who the allies and ogres are in our personal lives
3. Understand that individual personalities and preferences affect our interactions with others
4. Experience how it is to walk in the shoes of someone who seems to be very different from us
5. Form ally groups and begin the bonding process

**Books for
Enrichment**

Byars, Betsy. *The Pinballs*. This upbeat story is of three children who are sent to a foster home because of family problems, including child abuse, and who discover allies where they least expect allies.

Chandler, Gertrude Warner. *The Boxcar Children*. Four orphaned siblings help each other survive.

Dickinson, Peter. *AK*. This story is the gripping account of a child guerilla orphaned by war in Africa and schooled in bloodshed. His only ally besides his AK rifle is his "uncle" Michael, an Adult Ally who trains him to be a proud warrior and teaches him survival skills.

Scripts

**NOT FOR
PUBLIC RELEASE**
See comments at beginning of unit

**Optional
Responses**

See comments at beginning of unit 1.

**Advance
Preparation**

Lesson 2-2

1. After reading the instructions for this lesson, assign students to appropriate groups of four or five. Organize the groups according to strengths in intelligences, such as reading, analyzing, drawing, and writing.